

Name: Kinder		Grading Quarter: 3	Week Beginning: Feb 3 – Feb 7
School Year: 2024-2025		Subject: Social Studies	
Monday	Notes: Unit 7 Lesson 3 Day 1	Objective: Foundational Skills <ul style="list-style-type: none"> • Segment phonemes • Blend initial phonemes to make words • Attach the /y/ sound to the letter Yy • Practice writing the letter Yy Reading and Responding <ul style="list-style-type: none"> • Learn the elements of explanatory text • Listen to and discuss “From Seed to Plant” • Apply the Asking and Answering Questions and Visualizing comprehension strategies • Develop their understanding of selection vocabulary Language Arts <ul style="list-style-type: none"> • Learn elements of a make-believe story • Brainstorm make-believe story ideas • Review using pronouns <i>you</i> and <i>I</i> • Learn to capitalize the pronoun <i>I</i> • Learn to expand sentences using prepositions Lesson Overview: Foundational Skills <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle Reading and Responding <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies • Print and book awareness • Discuss the selection • Develop vocabulary Language Arts <ul style="list-style-type: none"> • Write a make-believe story • Grammar, usage, and mechanics 	Academic Standards: Foundational Skills RF.K.2c RF.K.1d RF.K.3a L.K.1a L.K.2c Reading & Responding RI.K.5 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.1 SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6 Language Arts L.K.1e L.K.1f L.K.2a

Tuesday	<p>Notes:</p> <p>Unit 7 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review sentences – uppercase letter and end punctuation • Blend final phonemes to make words • Attach /v/ to the letter Vv • Practice writing the letter Vv <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary • Reread “From Seed to Plant” to compare and contrast and sequence details • Analyze the use of diagrams and descriptive words • Develop their understanding of selection vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Brainstorm sensory words to use in a make-believe story • Plan their writing using drawings • Practice capitalizing the pronoun I • Review expanding sentences using prepositions <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.6 RI.K.10 RI.K.2 RI.K.7 RI.K.3 L.K.4a</p> <p>Language Arts</p> <p>W.K.3 L.K.2a L.K.1e L.K.1f</p>
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<p>Wednesday</p>	<p>Notes:</p> <p>Unit 7 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Delete phonemes to make words • Review Ww, Kk, and Ee • Practice writing Ww, Kk, and Ee <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Learn the elements of an informational text • Listen to and discuss “Plants All Around” • Apply the Making Connections and Clarifying comprehension strategies • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Dictate sentences to narrate story events • Practice extending a story through words and illustrations <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the selection • Read the selection • Comprehension strategies • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skill</p> <p>RF.K.3a RF.K.3b L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 SL.K.4 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.9 RI.K.4 RI.K.1 SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b</p> <p>Language Arts</p> <p>W.K.3 RL.K.1 RL.K.3</p>
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Thursday	<p>Notes:</p> <p>Unit 7 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Form words by segmenting sounds and matching sounds to letters • Delete initial phonemes • Review Qq, Yy, Vv, and Ee • Attach /y/ to the letter Yy • Practice writing Yy <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “Plants All Around” to classify and categorize and to identify main idea and details • Analyze the use of interrogative sentences and genre • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Draw a picture to illustrate a make-believe story • Revise their make-believe stories • Review story events and details • Practice extending a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skill</p> <p>RF.K.2d RF.K.1d RF.K.3a RF.K.3b L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.3 RI.K.10 L.K.2b RI.K.2</p> <p>Language Arts</p> <p>W.K.3 L.K.1f</p>
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Friday	<p>Notes:</p> <p>Unit 7 Lesson 3 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify words with medial /e/ • Delete final phonemes • Review /w/, /k/, /kw/, /y/, /v/, and /e/ • Practice writing Ww, Kk, Qq, Yy, Vv, and Ee • Read and respond to a Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Visualizing and Making Connections comprehension strategies • Review Compare and Contrast and Classify and Categorize • Review Text Features, Diagrams and Language Use: Interrogative Sentences • Work collaboratively to create a presentation of Inquiry findings <p>Language Arts</p> <ul style="list-style-type: none"> • Speak clearly to present their make-believe story • Review order words • Review common prepositions • Review pronouns I and you <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle • Reading a decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review Big Books • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board • Theme wrap-up and review <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.3a RF.K.3b RF.K.1d L.K.2d L.K.1a RF.K.3c RF.K.4 L.K.2b</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 RI.K.1 SL.K.1a RI.K.9 RI.K.10 RI.K.7 L.K.2b W.K.6 W.K.7 SL.K.1b</p> <p>Language Arts</p> <p>W.K.3 SL.K.6 L.K.1e L.K.2a SL.K.1a SL.K.1b SL.K.2 SL.K.3</p>
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